



Cecilia Márquez

An experienced, innovative educator and a strong academic leader, Cecilia Márquez believes that a student's high school years are a transformative journey of self-discovery, where identity, creativity, interests, and passions are cultivated with generosity and depth. Each student should feel the trust and the care of supportive and knowledgeable teachers who inspire in them a constant joy of learning, a deepening sense of confidence, a delight in the world and a desire to serve others.

A devout Catholic, Ms. Márquez has over three decades of experience as an educator having held many significant positions of leadership, most recently as Academic Dean at the Oakcrest School (Catholic, Grades 6-12) in Vienna, VA. There, she supervised all teaching faculty as well as Athletics, College Counseling, and Registrar/Scheduling.

She spearheaded school-wide ATLAS curriculum mapping, implementing the Understanding by Design methodology; she launched a new student management system that unified admissions, finance, development and registrar; she oversaw all academic programs and policies and coordinated all aspects of the AdvancEd accreditation process; and she orchestrated a variety of organizational initiatives that led to unprecedented standardized test results (96% equity and excellence in AP results) and a school ranking as a top performing institution (Washington Post). Ms. Márquez also developed four interdisciplinary course offerings (Western Political Thought, Coding, Media and Journalism, Logic and Rhetoric), added four AP offerings (Physics, Computer Science Principles, Art History, Music Theory), initiated a year-long mentoring system for new faculty with a bottom-up approach including an online self-reflection, collaborated on the design of the 60,000 square foot new building, and conceptualized and revamped the college counseling 9-12 program that resulted in 100% early acceptance rates.

Prior to her time at Oakcrest, Ms. Márquez was the Accreditation Chair and Upper School Classical and Modern Languages Department Head at the prestigious Princeton Day School (Independent, Grades preK-12). She has experience consulting with myriad academic institutions on a variety of educational initiatives and issues, such as setting the groundwork for a 501(c)(3) foundation with the top private university in Argentina, improving the pool of minority candidates for Heads of Schools, and initiating the creation of an independent school based on "content" and "character."

Ms. Márquez holds an Ed.M. in Educational and Organizational Leadership from Columbia University, an M.A. in Applied Linguistics and Methodology from the University of Pittsburgh, and a B.A. in E.S.L. from Instituto Nacional Superior del Profesorado en Lenguas Vivas, Buenos Aires, Argentina. She holds citizenship in the United States, Italy, and Argentina. She is fluent in English, Spanish, intermediate French and basic Latin.

Ms. Márquez has three daughters, Florencia, PDS '09, Cornell University '13; Lucía, PDS '12, Cornell University '17; and Victoria, Oakcrest '16, Harvard '20.