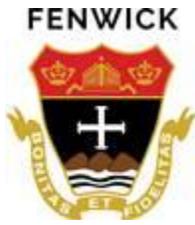


## English I Honors Summer Reading Assignment



by Ellen Oh.

Community Read: *A Thousand Beginnings and Endings* edited



**Assignment #1:** The Community One Read this summer is *A Thousand Beginnings and Endings* edited by Ellen Oh. Please see the Fenwick website for information about the One Read book and the two-part reading assessment project instructions. The summer reflection project assignment will be graded and will count as a first quarter religion grade.

**Assignment #2:** In addition to the community read, students should read both the books listed below and complete the assignment.

Please read both of the following:

1. *All My Sons* (Arthur Miller)
2. *Of Mice and Men* (John Steinbeck)

As you read, keep a reader-response journal. After each chapter, or scene if it's a play, write a few observations, reactions to events, or personal responses to issues. These should be typed and should be about one-half to one page in length (No More!). Do not simply summarize the plot; comment on, explain, or analyze the content of what you have just read. This does not need to be in paragraph form; you may bullet, number, or letter the entries. One page earns no further credit than a half page. Worth depends upon the degree of perception and insight contained in your responses, as well as your level of enthusiasm for the process. The goal of the journal is to encourage thinking beyond the mere act of reading.

**EXAMPLE:**

*Of Mice and Men*

Chapter 1 - observations & reactions to characters, events, etc. This is not a summary of what happens, but your own personal thoughts.

You could choose one or more of these to get you started: I felt...I wonder...I predict...I feel...

Do the same for all chapters.

*All My Sons*

Scene 1 - observations & reactions to characters, events, etc. This is not a summary of what happens, but your own personal thoughts.

You could choose one or more of these to get you started: I felt...I wonder...I predict...I feel...

Do the same for all scenes.

When you enter Fenwick in September, you will be tested on your reading. Be prepared to impress your teacher with what you have learned. After the assessment, the class will begin Book Talk Seminars, during which, through presentations, all members of the class will illuminate points of interest found in the assigned summer texts. This will be an opportunity to explore the literature from a personal, aesthetic, or thematic focal point. In any case, the Book Talk will be explained in September and will involve personal choice and interest.