



O'Rourke Library @ 99 Margin Street, Peabody, MA 01960

AP Literature and Composition Summer Reading Assignment Mr. Fitzgerald

1. Read the Bishop Fenwick High School 2016 One Read, *Orphan Train*, and complete one of the projects. This assignment is available on the Library web page.

2. Read the following works:

Oedipus the King

Tender is the Night

Long Day's Journey Into Night

For each work, take thorough notes on each section/scene/chapter. Notes should focus on the facts of the section (who, what, where, when) and how these events figure in to the meaning of the work as a whole. These notes should be organized by chapter, or by scene in the case of plays. I will be checking these notes in the first week of school. Make sure that they are both thorough and functional.

Additionally, for **each** of the three works, write me a letter in which you describe how one of the works attempts to communicate its meaning or theme. You could identify rhetorical techniques, literary techniques, and techniques for which you do not know a name. Identify and describe what you find. Finally consider to what extent the work is successful in communicating this meaning or theme. These letters collected on the first day of classes, and scored according to Mr. Fitzgerald's Holistic Homework Rubric. (See on back.)

We will have reading tests on each of the works in the first few weeks of the school year, so please read carefully, and take thorough notes!

Please keep in mind that much of the work of the school year will take the form of rigorous, evidence-based classroom discussion of reading assignments. My expectation is that you arrive for class ready to engage in serious, scholarly discourse. This means you must bring your materials – the works, your tablet, a notebook, and any assignments. These expectations will be enforced from the first full day of school.

Mr. Fitzgerald's Holistic Homework Scoring Rubric

A - Homework that earns a score of A is complete and thorough. It fully accomplishes the task(s) of the assignment. It offers thoughtful insight, and includes textual evidence where needed. The expression is articulate and clear. There are no errors in grammar, usage, or mechanics that obscure meaning.

B - Homework that earns a score of B is complete. It adequately accomplishes the assigned task(s) of the assignment. It offers some insight, and includes textual evidence where needed. The expression is articulate and for the most part clear. There are no errors in grammar, usage, or mechanics that obscure meaning.

C - Homework that earns a score of C is complete, but limited in its success. It may fail to fully engage the task of the assignment. It offers limited insight, and may lack textual evidence. The expression may lack clarity. There may be some errors in grammar, usage, and mechanics that obscure meaning.

D - Homework that earns a score of D may be incomplete, and therefore inadequately accomplishes the task of the assignment. It offers limited insight, and may lack textual evidence. The expression may lack clarity. There may be errors in grammar, usage, and mechanics that obscure meaning.