FENWICK

Summer 2017 Community One Read Project Rubric

Student Name:_____ Homeroom:_____ F S J Sr

Submission Date:_____

Criteria	20-16	15-11	10-6	5-1	0	Points earned per section
Following directions	It is evident from the project presented that the student was able to interpret and work effectively with the given directions.	Followed 90% + of the directions provided to produce a final project consistent with the intent of the assignment.	The final project suggests that the student had difficulty interpreting the directions but managed to produce a final project consistent with the intent of the assignment.	Followed less than half of the given directions resulting in a finished project that varies greatly from the stated project parameters..	The project reflects an inability to interpret and follow directions.	
Craftsman-ship	Student's work demonstrates careful planning and shows an awareness of the elements of storytelling and principles of design.	The final project shows that the student applied the principles of design while using one or more elements of the story and/or experience effectively.	The student did the assignment adequately, yet it shows lack of planning and little evidence that an overall final project was planned.	The project was completed but showed little evidence understanding of the story elements and no evidence of planning.	The student did the minimum necessary to complete the project or failed to complete the project.	
Incorporating the original novel into the project	The student did an excellent job incorporating elements from the book and, if applicable, the experience into the final project. The elements used convey a deep and complex level rather than just the "surface" of themes/ideas.	The final project demonstrates a careful selection of key elements of the book and, if applicable, the student experience.	The student adequately incorporates a minimum amount of detail from the book and, if applicable, the student experience. The selected elements, however, are key to understanding the book & manage to convey the basic meaning.	The project incorporates a few trite expressions, or images that only "scratch the surface" of the ideas in the book and, if applicable the service experience.	The final project appears to have little or no relationship to the book and, if applicable, the service experience.	
Creativity & Originality	The student makes connections to previous knowledge; demonstrates creativity & originality as well as problem solving skills.	The student tries an approach to the project that adequately works, but it lacks originality	The student fulfilled the assignment, but gave no evidence of trying anything different or unusual; may have copied portions of the material used.	The student seems to have made decisions after referring to at least one source. Some evidence of original thought and/or unique ideas.	The student appears to have based his or her work on someone else's idea; showed no evidence of original thought.	
Effort & Participation	Work shows exceptional effort and planning. Time invested in project is evident.	Work shows good effort & planning. Adequate time invested in project.	Work shows basic effort, planning & pride. Some time was invested in project.	Work shows minimal effort & planning and very little time invested.	Work shows a lack of effort & planning and no investment of time.	
Comments: Letter grade score =						**Total= __ /100**

Project Rubric - LA TS E PE

Carry On Project Summer 2017